



# Questionnaire Functions


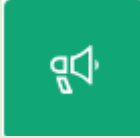

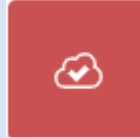
Questionnaire / Feedback

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# Comparison of Questionnaire/Poll Functions

APU Moodle is equipped with four types of questionnaire/poll functions.  
Please choose the function that suits your needs.

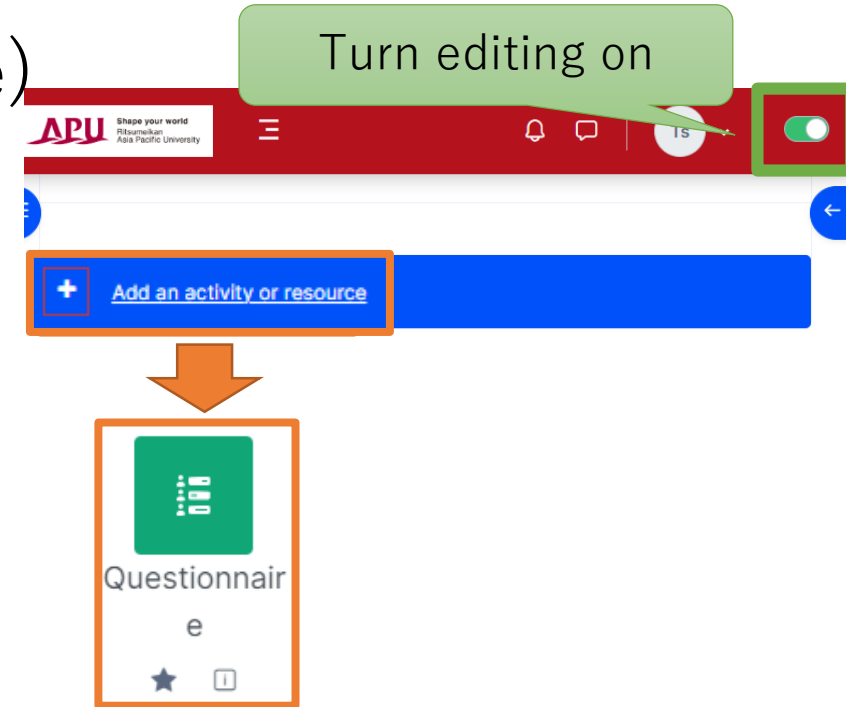
Function	<a href="#">Questionnaire</a> 	<a href="#">Feedback</a> 	Poll 	Live Poll 
			Refer to the manual for poll functions	
Features	Create advanced questionnaires combining various question formats	Set simple questions and create questionnaires	Create simple questionnaires with only one question	Set questions and display responses in real time
Estimated Time to Answer	Approx. 5 to 30 minutes	Approx. 5 to 30 minutes	Approx. 1 to 5 minutes	Immediately
Example of Use	Conduct a questionnaire about students' academic history and overseas experience before the start of English courses to gauge their English proficiency	Conduct questionnaires to survey students on various topics, including comprehension of class or course content and professor evaluations	Ask students how well they understood the content after each lecture on a 5-point scale from "understood well" to "did not understand at all"	Encourage students' participation in class by setting simple multiple-choice quizzes and questionnaires during class
Question Type	Multiple choice / Essay	Multiple choice / Essay	Multiple choice only	Multiple choice only
Response Results	<ul style="list-style-type: none"> <li>• Disclosing results to students                             <ul style="list-style-type: none"> <li>• Public / Private</li> </ul> </li> <li>• Disclosing names of respondents                             <ul style="list-style-type: none"> <li>• Public / Private</li> </ul> </li> <li>• Downloading results                             <ul style="list-style-type: none"> <li>• Permitted</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Disclosing results to students                             <ul style="list-style-type: none"> <li>• Public / Private</li> </ul> </li> <li>• Disclosing names of respondents                             <ul style="list-style-type: none"> <li>• Private only</li> </ul> </li> <li>• Downloading results                             <ul style="list-style-type: none"> <li>• Permitted</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Disclosing results to students                             <ul style="list-style-type: none"> <li>• Public / Private</li> </ul> </li> <li>• Disclosing names of respondents                             <ul style="list-style-type: none"> <li>• Public / Private</li> </ul> </li> <li>• Downloading results                             <ul style="list-style-type: none"> <li>• Permitted</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Disclosing results to students                             <ul style="list-style-type: none"> <li>• Public only</li> </ul> </li> <li>• Disclosing names of respondents                             <ul style="list-style-type: none"> <li>• Private only</li> </ul> </li> <li>• Downloading results                             <ul style="list-style-type: none"> <li>• Not Permitted</li> </ul> </li> </ul>

# Questionnaire Overview



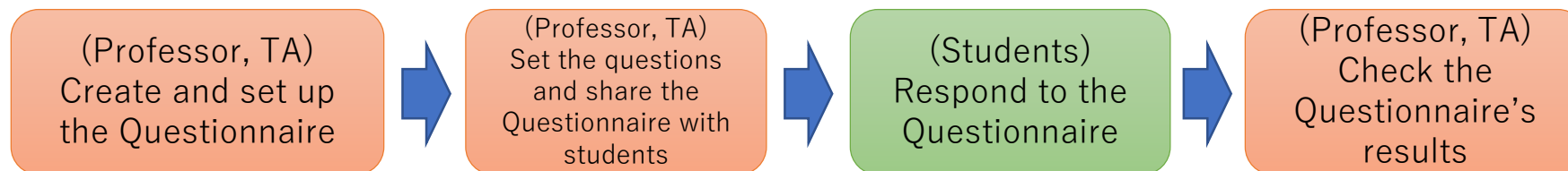
- What you can do with Questionnaire (example)

- Questionnaires with multiple questions
- Questionnaires with both multiple-choice and essay-style questions
- Anonymous responses, sharing results, etc.



- Select “Questionnaire” from “+Add an activity or resource”

- Overview of Using Questionnaire



# Setting Up Questionnaire

## Adding a new Questionnaire to Section2

General

Availability

Response options

Content options

Common module settings

Restrict access

Activity completion

Tags

Competencies

Send content change notification

General

Name

Description

Title of the Questionnaire

Explanation of the Questionnaire

Display description on course page

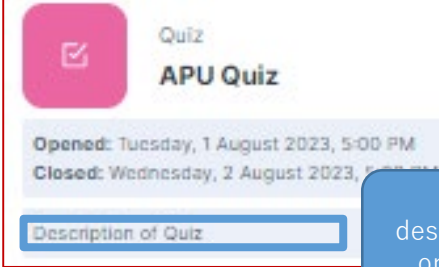
Availability

Allow responses from

Enable 14 December 2023 10 11

Allow responses until

Enable 14 December 2023 10 11



Quiz  
**APU Quiz**  
Opened: Tuesday, 1 August 2023, 5:00 PM  
Closed: Wednesday, 2 August 2023, 5:00 PM  
Description of Quiz

If you select , the description will be displayed on the course homepage

Date and time of the response period for the questionnaire

# Setting Up Questionnaire

## Adding a new Questionnaire Section2

- General
- Availability
- Response options
- Content options
- Common module settings
- Restrict access
- Activity completion
- Tags
- Competencies

**Response options**

Type: respond many

Respondent Type: fullname

Students can view ALL responses: After answering the questionnaire

Send submission notifications: No

Save/Resume answers: No

Allow branching questions: No

Auto numbering: Auto number pages and questions

Show progress bar

Submission grade: No grade

**Content options**

Create new

Copy existing: [Redacted]

Use template: (No template questionnaires.)

Use public: (No public questionnaires.)

Send content change notification

The number of times that students can respond to the survey (Many/once/daily/weekly/monthly)

Do you want to make responses anonymous or not?

Do you want to share the questionnaire responses with students?

Do you want to receive an email notification after students submit their responses?

Do you want to allow students to stop midway through answering and temporarily save their answers?

Do you want to set up branching questions based on responses to questions?

Number each question and page

Do you want to display a progress bar for question completion?

Set the grading scale (points) for questionnaire responses

Create a new questionnaire

If you want to reuse an existing questionnaire within the same course, you can select it here

If you want to use a registered APU template or a public questionnaire, you can select it here

View the responses	Students can also see other students' responses
After answering the questionnaire	Students can see the responses after responding to the questionnaire
After the questionnaire is closed	Students can see the responses after the set response period ends
Always	Students can always see the responses
Never	The responses are not shared with students

See P22 of the manual for information about branching

# (Common Functions) Common module settings

## Adding a new Section2

**Common module settings**

Availability: Show on course page

ID number: [ ]

Force language: Do not force

Group mode: Separate groups

Grouping: None

Add group/grouping access restriction

- Common module settings
  - Restrict access
  - Activity completion
  - Tags
  - Competencies
- Send content change notification

If the Questionnaire is hidden, this message will be displayed on the course's top page.



Hidden from students

Common module settings		
Availability	You can select either "Show on course page" or "Hide on course page". If "Hide" is selected, then students will not be able to view the Questionnaire until you change the setting to "Show"	
ID number	You can set an ID number for the activity (to help identify different teaching materials) This setting is generally left blank and not used	
Force language	This setting allows you to force all students to view the activity in a set language	
Group mode	No groups	Everyone registered for the course can access the Questionnaire
	Separate groups	Students can only use the Questionnaire within their own groups. Students cannot see the work of other groups
	Visible groups	Students can only use the Questionnaire within their own group, but they can also see the work of other groups
Grouping	You can enable this setting if you have set up groupings (collections of groups) in the course	
Add group/grouping access restriction	You can add access restrictions by group from the "Restrict access" section below *You can only set up group access restrictions if you select one of the group settings under "Group mode" above	

# (Common Functions) Restrict access

The screenshot shows the 'Adding Section' page in Moodle. The 'Restrict access' section is highlighted with a green box. A green arrow points from this section to a modal window titled 'Add restriction...'. The modal window lists various restriction options with their descriptions:

- Activity completion**: Require students to complete (or not complete) another activity.
- Date**: Prevent access until (or from) a specified date and time.
- Grade**: Require students to achieve a specified grade.
- Group**: Allow only students who belong to a specified group, or all groups.
- Grouping**: Allow only students who belong to a group within a specified grouping.
- Other course completion**: Require students to complete other course.
- User profile**: Control access based on fields within the student's profile.
- Restriction set**: Add a set of nested restrictions to apply complex logic.

At the bottom of the modal window is a 'Cancel' button.

Restrict access	
Activity completion	Require students to complete a separate activity in the course to be able to access this activity E.g. 1: Students cannot access the activity unless they have completed a specified Survey E.g. 2: Students cannot access the activity unless they have completed a specified Assignment
Date	Set when students can start accessing the activity (the date and time it will appear in the course) and when they will lose access (the date and time it will be hidden from the course)
Grade	Use this setting if you want to require students to achieve a set grade in a separate Assignment or Quiz within the course in order to access this activity
Group	Only allow students who belong to a specified group or students who don't belong to that group to access the activity
Grouping	Only allow students who belong to the groups included in a specified grouping (collection of groups) to access the activity.
Other course completion	Use this setting if you want to require students to complete another course in order to access the activity (This setting is not recommended)
User profile	This setting allows you to limit access to specified students E.g. Only allow students with specified student ID numbers to access the activity
Restriction set	Use this setting if you want to use several of the above settings to set complex access restrictions for the activity



# (Common Functions) Activity Completion, Tags, Competencies

## Adding a new Questionnaire to Section2

Expand all

**Activity completion**

Completion tracking  Show activity as complete when conditions are met

Require view  Student must view this activity to complete it

Require grade  Student must receive a grade to complete this activity

Student must receive a passing grade to complete this activity

Or all available attempts completed

Require attempts  Minimum number of attempts: 1

Expect completed on  Enable 6 September 2023 09 16

Common module settings

Restrict access

**Activity completion**

Tags Not used for APU Moodle

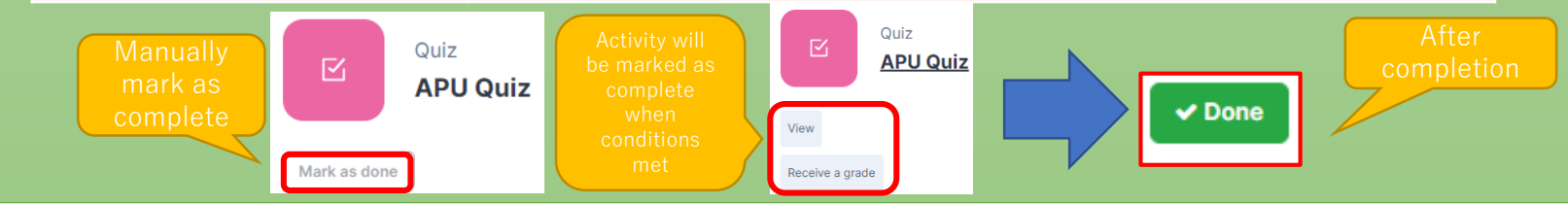
Competencies Not used for APU Moodle

Send content change notification

**Activity completion**  
 This setting allows you to check if students have accessed an activity. When enabled, a checkbox will appear underneath the activity on the course page. The checkbox will be marked complete when the student meets various customizable conditions, for example, when the student views the class materials. Furthermore, with this setting, instructors can check which students have viewed which teaching materials and keep track of students' progress for the entire course.

Completion tracking	
Do not indicate activity completion	Students will not see a checkbox to indicate activity completion on the course page
Students can manually mark the activity as completed	Students can mark the activity as complete manually by themselves. Please use this setting if you want students to manage their own learning progress
Show activity as complete when conditions are met	The activity will automatically be marked as complete if the student meets one of the set requirements from the list below. Please use this setting if you want to track students' progress as the course instructor

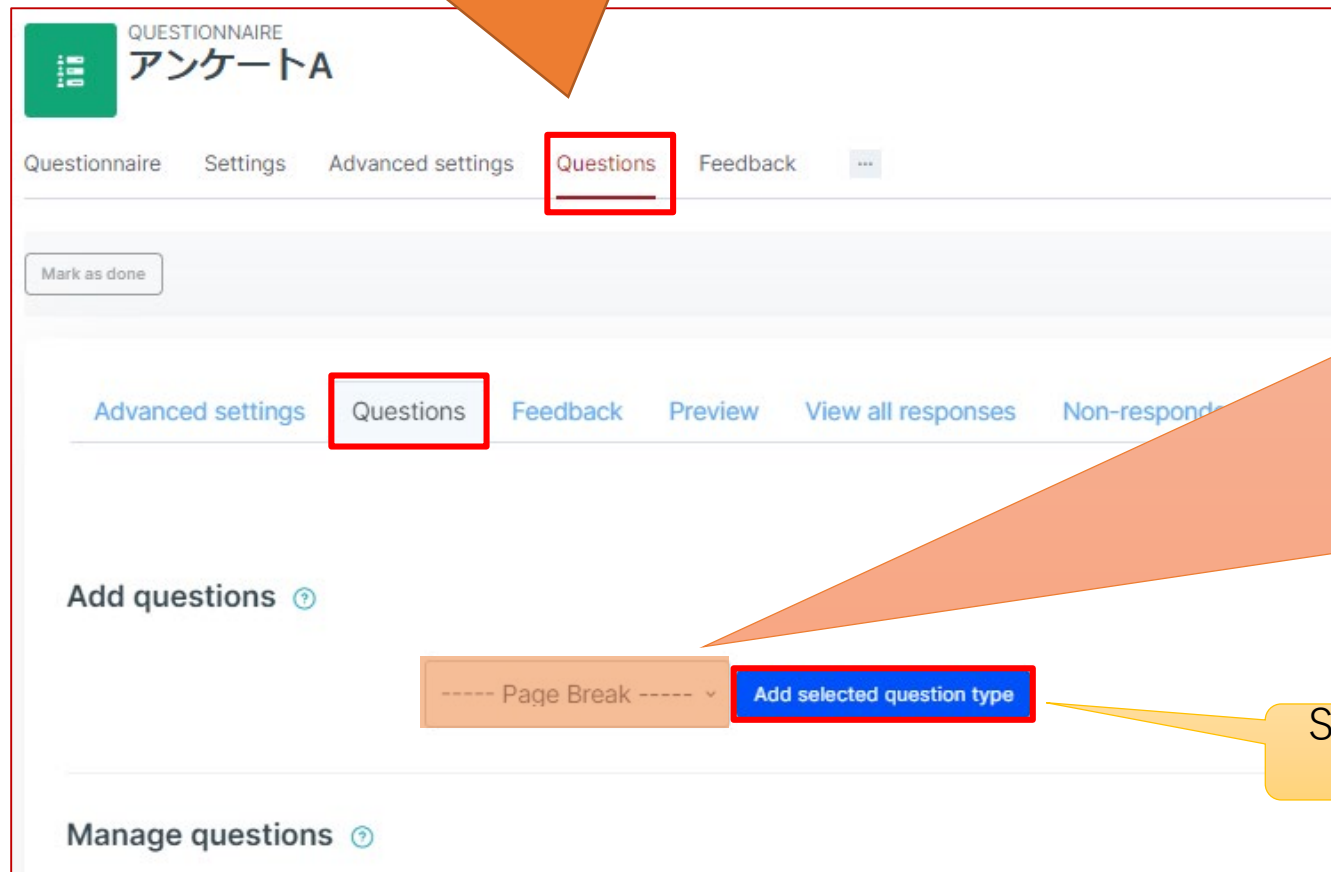
Require	
Student must view this activity to complete it	If selected, the activity will be automatically marked as complete when the student views the assignment (after submission or after grading is complete)
Student must receive a grade to complete this activity	The activity will be considered complete and automatically be marked as so after the instructor finishes grading
Student must receive a passing grade to complete this activity	The activity will be automatically marked as complete after grading only if the student receives a passing grade
Or all available attempts completed	The activity will be automatically marked as complete when the student submits the assignment, etc.



Make sure to **save** after you finish setting up the activity

# Add Questions to Questionnaire

After setting up the Questionnaire, you can add questions from the “Questions” tab



QUESTIONNAIRE  
アンケートA

Questionnaire Settings Advanced settings **Questions** Feedback ...

Mark as done

Advanced settings **Questions** Feedback Preview View all responses Non-respondents

Add questions ⓘ

----- Page Break ----- **Add selected question type**

Manage questions ⓘ

Question Types	Manual	Description
<a href="#">Yes/No</a>	P11	Answer with Yes/No
<a href="#">Check Boxes</a>	P11	Can select multiple answers from a list of checkboxes with different options
<a href="#">Dropdown Box</a>	P12	Choose an option from a dropdown list
<a href="#">Radio Buttons</a>	P12	Choose one of the radio button options
<a href="#">Numeric</a>	P13	Answer by inputting a numerical value
<a href="#">Date</a>	P13	Enter “year/month/day”
<a href="#">Rate (scale 1..5)</a>	P14	Assign numbers to the items being rated
<a href="#">Label</a>	P14	Add descriptive text or images as labels
<a href="#">Text Box</a>	P15	Single-line free text answer
<a href="#">Essay Box</a>	P15	Multiple-line free text answer. HTML editor can be used to answer depending on settings
<a href="#">Slider</a>	P16	Select a value using the slider
<a href="#">Page Break</a>	P16	Insert a page break to separate multiple questions

Select a question type and click on “Add selected question type”

# Add Questions to Questionnaire

The image displays two side-by-side screenshots of the Moodle question editor interface, illustrating how to create different types of questions. The left screenshot shows the 'Yes/No' question type, and the right screenshot shows the 'Check Boxes' question type. Both screenshots include various form fields and buttons, with callout boxes providing additional instructions.

**Yes/No Question Editor:**

- Question Name:** はんぶんかんぶん
- Response is required:**  Yes  No
- Question Text:** はい、いいえ
- Buttons:** Save changes, Save as New Question, Cancel

**Check Boxes Question Editor:**

- Question Name:** For categorizing questions
- Response is required:**  Yes  No
- Min. forced responses:** 0
- Max. forced responses:** 2
- Question Text:** Check boxes question
- Possible answers:** 1 A/あ, 2 B/い, 3 C/う
- Buttons:** Save changes, Save as New Question, Cancel

**Annotations:**

- Is it required to answer this question?:** Points to the 'Response is required' field in both screenshots.
- The minimum or maximum no. of options students need to select when answering:** Points to the 'Min. forced responses' and 'Max. forced responses' fields in the Check Boxes editor.
- Write each option on a new line:** Points to the 'Possible answers' list in the Check Boxes editor.
- Click on "save" after filling in the above:** Points to the 'Save changes' and 'Save as New Question' buttons in both editors.

# Add Questions to Questionnaire

## Dropdown Box

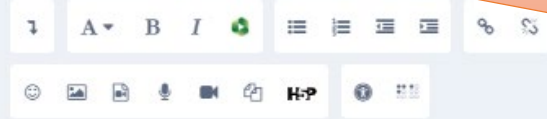
### Editing Dropdown Box question

Question Name

For categorizing questions

Response is required  Yes  No

Question Text



Dropdown Box

Question Text

Possible answers

- 1 A/あ
- 2 B/い
- 3 C/う

Options

Save changes

Save as New Question

Is it required to answer this question?

## Dropdown Box

Choose... ▾

Choose...

- 1 A/あ
- 2 B/い
- 3 C/う

## Radio Buttons

### Editing Radio Buttons question

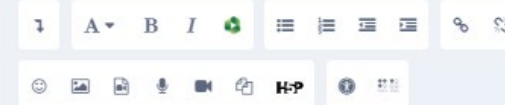
Question Name

For categorizing questions

Response is required  Yes  No

Radio buttons Alignment  Vertical  Horizontal

Question Text



ラジオボタン式(縦置き)

Question Text

Possible answers

- 1 A/あ
- 2 B/い
- 3 C/う

Options

Save changes

Save as New Question

Cancel

How options are displayed

Write each option on a new line

Click on "save" after filling in the above

## Radio Buttons (Vertical)

- 1 A/あ
- 2 B/い
- 3 C/う

## Radio Buttons (Horizontal)

- 1 A/あ
- 2 B/い
- 3 C/う

# Add Questions to Questionnaire

### Numeric

**Editing Numeric question**

Question Name

Response is required  Yes  No

Max. digits allowed

Nb of decimal digits

Question Text

Question Text

**Save changes** **Save as New Question**

### Date

**Editing Date question**

Question Name

Response is required  Yes  No

Question Text

Question Text

**Save changes** **Save as New Question**

Is it required to answer this question?

No. of digits that can be input

Click on "save" after filling in the above

# Add Questions to Questionnaire

## Rate

Editing Rate (scale 1..5) question

Question Name: For categorizing questions

Response is required:  Yes  No

Nb of scale items: 3

Type of rate scale: Normal

Question Text

Possible answers: 1 A/あ, 2 B/い, 3 C/う

Named degrees: 1=Bad, 2=Normal, 3=Good

Buttons: Save changes, Save as New Question, Cancel

Is it required to answer this question?

Range of scale

Type (the image on the right shows examples of questions for each type)

Options

Name each value on the scale

### Rate(Normal)

	Bad	Normal	Good
1 A/あ	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 B/い	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 C/う	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Rate(N/A column)

	1	2	3	N/A
1 A/あ	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 B/い	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 C/う	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Rate(No duplicate choices)

	1	2	3
1 A/あ	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 B/い	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 C/う	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### Rate(Osgood)

	Bad	Normal	Good
1 A/あ	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 B/い	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 C/う	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Write each option on a new line

Assign a descriptor for each value on the scale (E.g.) 1=Bad, 2=Normal, 3=Good, etc.

Click on "save" after filling in the above

## Label

Editing Label question

Question Name: For categorizing questions

Question Text

Label Name

(Used to add an explanation between questions)

Buttons: Save changes, Save as New Question, Cancel

Save changes Save as New Question Cancel

# Add Questions to Questionnaire

### Text Box

**Editing Text Box question**

Question Name

Response is required  Yes  No

Input box length

Max. text length

Question Text

**Save changes** **Save as New Question** Cancel

### Essay Box

**Editing Essay Box question**

Question Name

Response is required  Yes  No

Response format

Input box size

Question Text

**Save changes** **Save as New Question** Cancel

Is it required to answer this question?

Length of input box and maximum no. of characters (Up to 25 characters max.)

Input format (HTML or plain text)

Size of input box

Click on "save" after filling in the above

# Add Questions to Questionnaire

## Slider

Editing Slider question

Question Name: For categorizing questions

Question Text: [Rich text editor]

Slider preview: 悪い/bad | 5 | 良い/Good  
普通/Normal

Left label: 悪い/bad  
Centre label: 普通/Normal  
Right label: 良い/Good

Minimum slider range (left): 1  
Maximum slider range (right): 5

Slider starting value: 5  
Slider increment value: 1

Save changes | Save as New Question | Cancel

Descriptors for the values on the slider bar

Set range of values for the slider bar (numeric)

Slider bar's starting value and increment value (increments of 1, 2, etc.)

## Page Break

Add questions: [Page Break] Add selected question type

Manage questions

- position -1 [Yes/No] (はい・いいえ)  
1 はい, いいえ
- position 0 [Page Break]
- position 1 [Check Boxes] [Check Boxes question]  
2 Check boxes question

アンケートA  
サブタイトル  
補足情報

Page 1  
1 はい, いいえ  
 Yes  No  No answer

Page 2  
2 Check boxes question  
 1 A/あ  
 2 B/い  
 3 C/う

If you input a page break, the questions will be split onto separate pages



# Edit & Preview Set Questions

After adding questions, you can edit them under “Manage questions”

Symbol	Description
	Change order
	Delete question
	Change/edit question
	Switch requirement to answer on/off

You can check the preview of the questions you added

Please use “Switch role to...” to check how the answer page appears to students

# Detailed Settings for Questionnaire (Only if Required)

From "Advanced settings", you can add a subtitle, additional information, and a post-submission confirmation page to the questionnaire (Only set these up if required)

## After Starting Questionnaire

Under "Content options", you can add a subtitle and additional information, which will be displayed at the top of the page after students start the questionnaire

Preview of the questionnaire start page:

**アンケートA**  
**Subtitle**  
 Additional Info

---

Page 1

**1** はい、いいえ

Yes  No  No answer

## After Responding to Questionnaire

If you input a URL here, students will be taken to that webpage after submitting the questionnaire

Preview of the confirmation page:

**Confirmation page Heading text**  
 Confirmation page Body text

You can set up a confirmation page that appears after students submit the questionnaire under "Submission options."  
 You can either input a link so students are taken to a separate webpage or input a heading and description for the confirmation page directly.

Advanced settings interface:

**Content options**

Title: アンケートA Questionnaire Title

Subtitle: Subtitle

Additional Info: Additional Information

**Submission options**

Confirmation URL: If you want to send students to a separate webpage after submission

- OR - Confirmation page

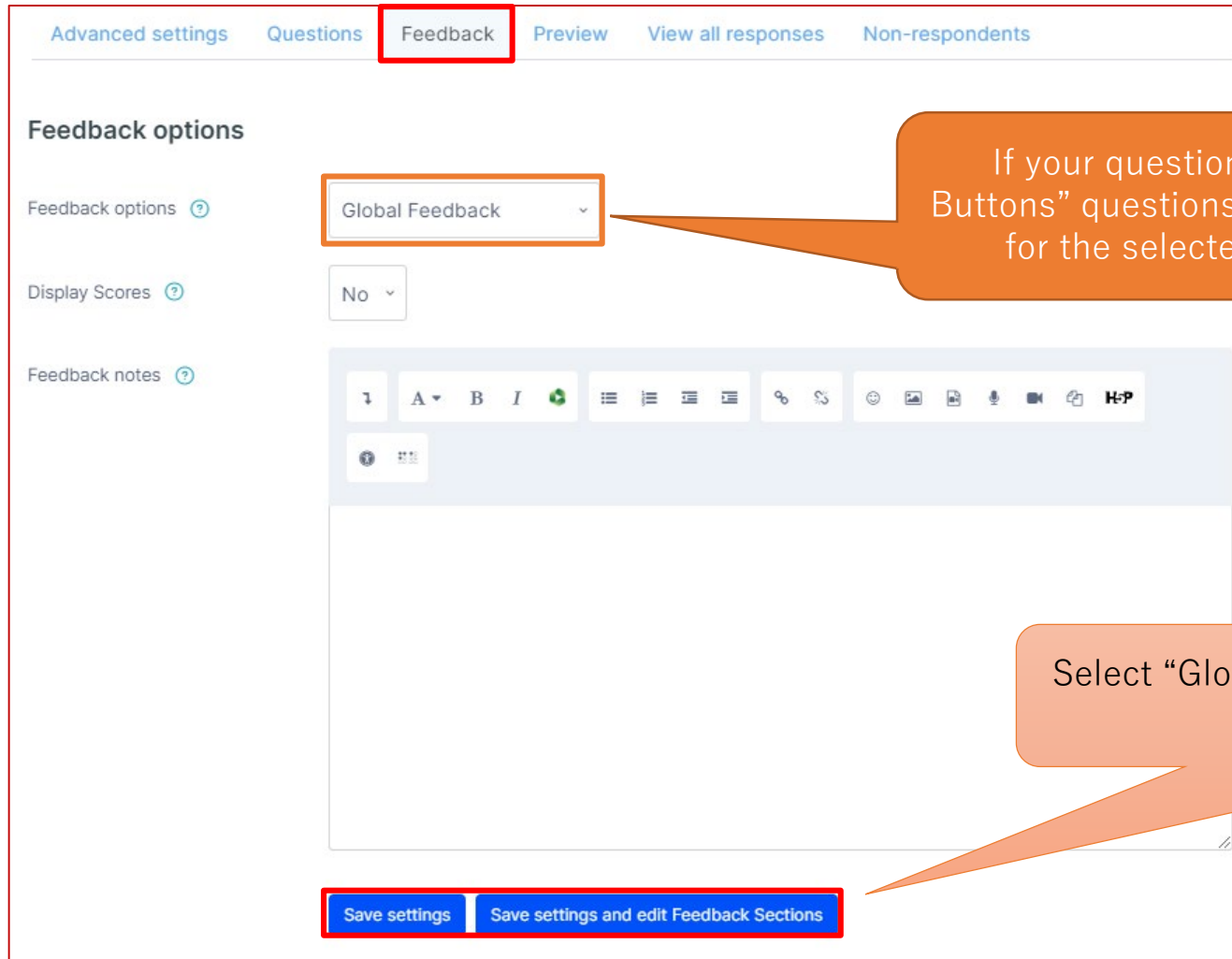
Heading text: Confirmation Page Title

Body text: Confirmation Page Text

Buttons: Save and return to course, Save and display, Cancel

Click on "save" after filling in the above

# Detailed Settings for Questionnaire (Only if Required)



The screenshot shows the 'Feedback' tab in the Moodle Questionnaire settings. The 'Feedback options' section includes a dropdown menu set to 'Global Feedback', a 'Display Scores' dropdown set to 'No', and a 'Feedback notes' text area with a rich text editor toolbar. At the bottom, there are two buttons: 'Save settings' and 'Save settings and edit Feedback Sections'.

If your questionnaire includes “Radio Buttons” questions, you can set up feedback for the selected value or total value

Select “Global Feedback” or “Feedback sections” from the options, then click on “edit”

Refer to [Moodle Docs](#) for a detailed explanation of how to set up the feedback

The settings needed to use this function are quite complicated. If you will not use this function, leave the feedback settings as the default “No Feedback messages”.

# Check Questionnaire Responses

You can check the questionnaire responses once there is at least one response from students.

The screenshot shows the Moodle questionnaire management interface. At the top, there are tabs for 'Advanced settings', 'Questions', 'Feedback', 'Preview', 'View all responses', and 'Non-respondents'. Below these are sub-tabs for 'Summary' and 'List of responses'. A 'Delete ALL Responses' button is highlighted in blue, and a 'Download' button is highlighted in yellow. The main content area shows a progress bar for 'View all responses' and a table of responses for a question titled 'アンケートA'.

Response	Average
Yes	1
No	0

See a list of all students who have not responded. You can also send reminder emails. (Refer to next page)

Delete all responses and reset the questionnaire

You can download responses as an Excel file

Download: Responses

### Options for CSV download

- Include choice codes
- Include choice text
- Include incomplete responses
- Include rank question averages

Report type: Comma separated values (.csv) Download

\*You can include students with incomplete responses, but not students who haven't responded at all

You can view students' individual responses

The 'List of responses' tab shows a table of individual student responses. The first row shows a response of 'A/あ' with a corresponding progress bar.

## Overview of Students' Responses

The 'Overview of Students' Responses' section shows a progress bar for 'Total responses to question' at 100%. Below it is a table with columns for 'Response' and 'Average'.





Response	Average
1 A/あ	

# Check Questionnaire Responses

[Advanced settings](#) [Questions](#) [Feedback](#) [Preview](#) [View all responses](#) **Non-respondents**

Users who have not yet submitted their responses to this questionnaire (21)

1 2 >

User picture	Alternate name / Last name / First name	Email address	City/town	Country	Last access	Select
	[Redacted]	[Redacted]@apu.ac.jp			5 mins 52 secs	<input type="checkbox"/>
	[Redacted]	[Redacted]		Japan	202 days 19 hours	<input type="checkbox"/>
	[Redacted]	[Redacted]		Japan	23 days 18 hours	<input type="checkbox"/>
	[Redacted]	[Redacted]		Japan	Never	<input type="checkbox"/>

Select all Deselect all

View a list of students who haven't responded

Select the students you want to send a reminder email to

Send message to selected users

Subject:

Message body: 

Rich text editor toolbar: Bold, Italic, Underline, Bulleted list, Numbered list, Indent, Outdent, Link, Unlink, Undo, Redo, Text color, Background color, Help, Source, Full screen.

Input the title and contents of the reminder email

Send

Check the selected students and email content, then click on send

# (Reference) Setting Up Branching Questions

You can set up branching questions based on students' responses to other questions (multiple-choice), e.g. adding extra questions, etc.

QUESTIONNAIRE

Questionnaire Settings Advanced settings Questions Feedback ...

Updating Questionnaire in 1st week

General

Availability

**Response options**

Type

Respondent Type

Students can view ALL responses

Send submission notifications

Save/Resume answers

Allow branching questions

Advanced settings Questions Feedback Preview View all responses Non-respondents

Adding question

**Dependencies**

Mandatory - All these dependencies must be fulfilled.

Parent Question  This answer given

Optional - At least one of this dependencies has to be fulfilled.

Parent Question  This answer given

Save changes Cancel

Set up either "Mandatory" or "Optional" dependencies

Use this option if you want to make sure that the question will be displayed if the student has chosen these answers  
E.g.) Settings for showing the question if students have responded "Q1: Yes, Q2: No":  
*(Do not display the question if the answer to Q1 was Yes, but the answer to Q2 was also Yes)*

Use this option if you want the question to be displayed if the student has chosen either answer  
E.g.) Settings for showing the question if students have responded "Q1: Yes, Q2: No":  
*(Display the question if the answer to Q1 was Yes, even if the answer to Q2 was also yes)*

If you select "Yes," the "Dependencies" options will be shown on the settings page for each question

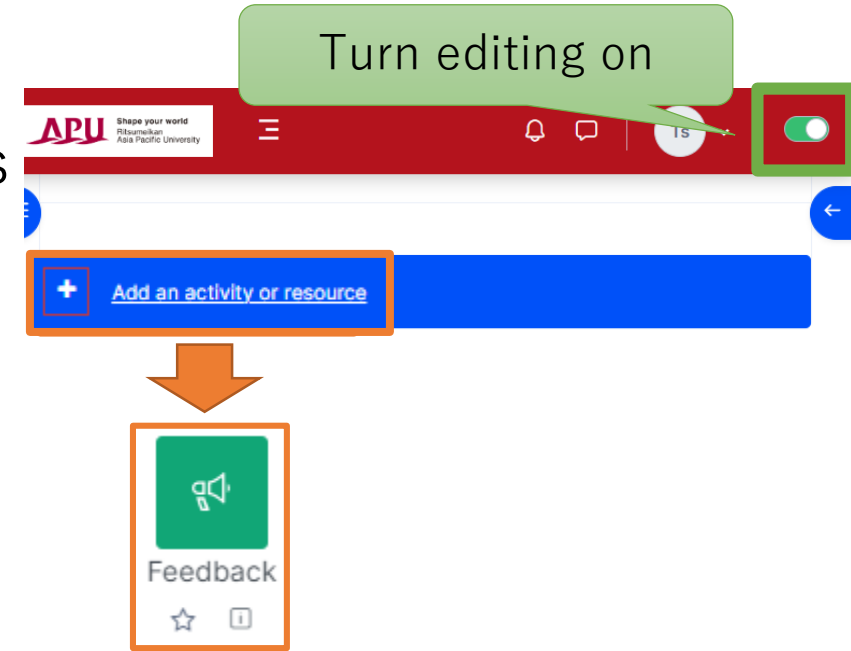
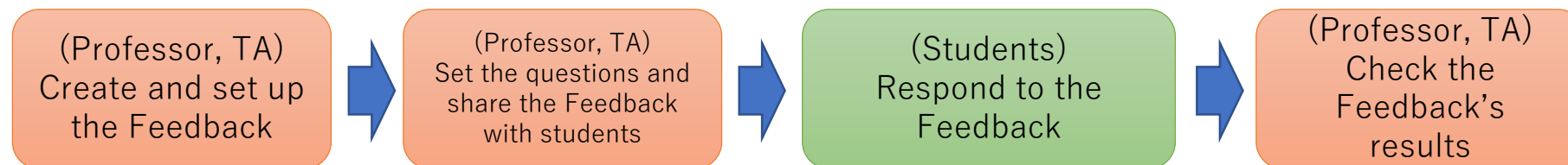
Make sure to "Save changes" after inputting the settings

# Feedback Overview

- What you can do with Feedback (example)
  - Simple questionnaire for asking multiple questions
  - Questionnaires with both multiple-choice and essay-style questions
  - Anonymous responses, sharing results, etc.

- Select “Feedback”  
from “+Add an activity or resource”

- Overview of Using Feedback



# Setting Up Feedback

## Adding a new Feedback to Section2

General

Availability

Question and submission settings

After submission

Common module settings

Restrict access

Activity completion

Tags

Competencies

Send content change notification

**General**

Name

Description

Title of the Feedback

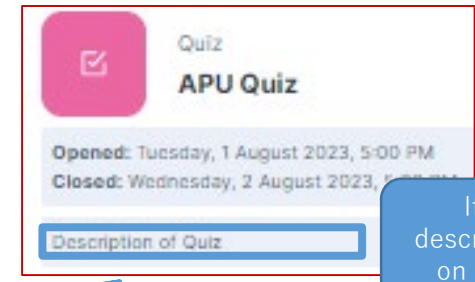
Explanation of the Feedback

Display description on course page

**Availability**

Allow answers from  Enable 15 December 2023 09 08

Allow answers to  Enable 15 December 2023 09 08



If you select , the description will be displayed on the course homepage

Date and time of the response period for the Feedback



# Setting Up Feedback

## Adding a new Feedback to Section

- General
- Availability
- Question and submission settings
- After submission
- Common module settings
- Restrict access
- Activity completion
- Tags
- Competencies

**Question and submission settings**

Record user names: Anonymous

Allow multiple submissions: No

Enable notification of submissions: No

Auto number questions: No

Do you want to make responses anonymous or not?

Do you want to allow multiple submissions?

Do you want to receive an email notification after students submit their responses?

Do you want to number the questions?

**After submission**

Show analysis page: No

Do you want to share all responses with students after they respond?

### After submission

Completion message

Link to next activity

Message or text that will be shown on the completion page after students submit a response

If you want to send students to a separate URL after submission, input the URL here

# (Common Functions) Common module settings



Hidden from students

If the Feedback is hidden, this message will be displayed on the course's top page

**Common module settings**

Availability ⓘ Show on course page ▾

ID number ⓘ

Force language Do not force ▾

Group mode ⓘ Separate groups ▾

Grouping ⓘ None ▾

Add group/grouping access restriction

- Adding a new...
- General
- Availability
- Question and submission
- After submission
- Common module settings**
- Restrict access
- Activity completion
- Tags
- Competencies

## Common module settings

Availability	You can select either "Show on course page" or "Hide on course page". If "Hide" is selected, then students will not be able to view the Feedback until you change the setting to "Show"	
ID number	You can set an ID number for the activity (to help identify different teaching materials) This setting is generally left blank and not used	
Force language	This setting allows you to force all students to view the activity in a set language	
Group mode	No groups	Everyone registered for the course can access the Feedback
	Separate groups	Students can only use the Feedback within their own groups. Students cannot see the work of other groups.
	Visible groups	Students can only use the Feedback within their own group, but they can also see the work of other groups
Grouping	You can enable this setting if you have set up groupings (collections of groups) in the course	
Add group/grouping access restriction	You can add access restrictions by group from the "Restrict access" section below *You can only set up group access restrictions if you select one of the group settings under "Group mode" above	

# (Common Functions) Restrict access

**Adding**

**Restrict access**

Access restrictions

None

Add restriction...

Expand all

General

Availability

Question and submission settings

After submission

Common module settings

**Restrict access**

Activity completion

Tags

Competencies

Send content change notification

Cancel

Restrict access	
Activity completion	Require students to complete a separate activity in the course to be able to access this activity E.g. 1: Students cannot access the activity unless they have completed a specified Survey E.g. 2: Students cannot access the activity unless they have completed a specified Assignment
Date	Set when students can start accessing the activity (the date and time it will appear in the course) and when they will lose access (the date and time it will be hidden from the course)
Grade	Use this setting if you want to require students to achieve a set grade in a separate Assignment or Quiz within the course in order to access this activity
Group	Only allow students who belong to a specified group or students who don't belong to that group to access the activity
Grouping	Only allow students who belong to the groups included in a specified grouping (collection of groups) to access the activity
Other course completion	Use this setting if you want to require students to complete another course in order to access the activity (This setting is not recommended)
User profile	This setting allows you to limit access to specified students E.g. Only allow students with specified student ID numbers to access the activity
Restriction set	Use this setting if you want to use several of the above settings to set complex access restrictions for the activity

# (Common Functions) Activity Completion, Tags, Competencies

**Activity completion**  
 This setting allows you to check if students have accessed an activity. When enabled, a checkbox will appear underneath the activity on the course page. The checkbox will be marked complete when the student meets various customizable conditions, for example, when the student views the class materials. Furthermore, with this setting, instructors can check which students have viewed which teaching materials and keep track of students' progress for the entire course.

**Adding a new Feedback to Section2**

**General**

**Activity completion**

Completion tracking  Show activity as complete when conditions are met

Require view  Student must view this activity to complete it

Require grade  Student must receive a grade to complete this activity

Student must receive a passing grade to complete this activity

Or all available attempts completed

Require attempts  Minimum number of attempts: 1

Expect completed on  Enable 6 September 2023 09 16

**Restrict access**

**Activity completion** (highlighted in green)

**Tags** (highlighted in grey)

**Competencies** (highlighted in blue)

Send content change notification

Save and return to course | Save and display | Cancel

Not used for APU Moodle

Not used for APU Moodle

Completion tracking	
Do not indicate activity completion	Students will not see a checkbox to indicate activity completion on the course page
Students can manually mark the activity as completed	Students can mark the activity as complete manually by themselves. Please use this setting if you want students to manage their own learning progress
Show activity as complete when conditions are met	The activity will automatically be marked as complete if the student meets one of the set requirements from the list below. Please use this setting if you want to track students' progress as the course instructor
Require	
Student must view this activity to complete it	If selected, the activity will be automatically marked as complete when the student views the assignment (after submission or after grading is complete)
Student must receive a grade to complete this activity	The activity will be considered complete and automatically be marked as so after the instructor finishes grading
Student must receive a passing grade to complete this activity	The activity will be automatically marked as complete after grading only if the student receives a passing grade
Or all available attempts completed	The activity will be automatically marked as complete when the student submits the assignment, etc.

Manually mark as complete

Activity will be marked as complete when conditions met

After completion

Mark as done

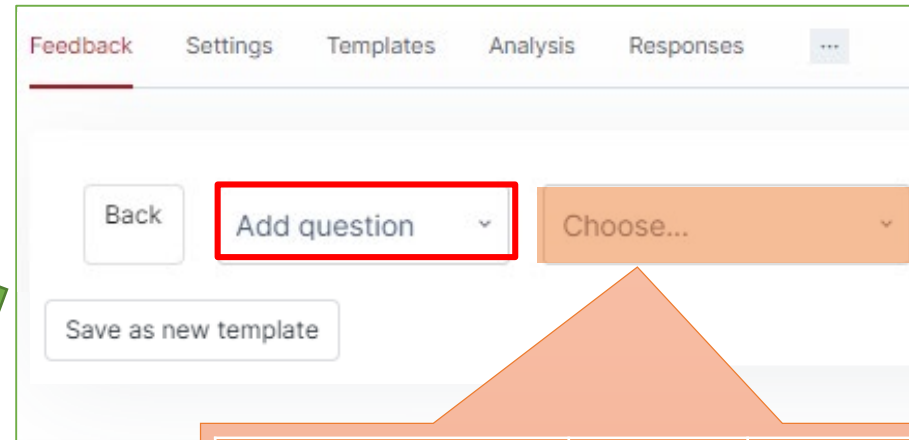
View Receive a grade

Done

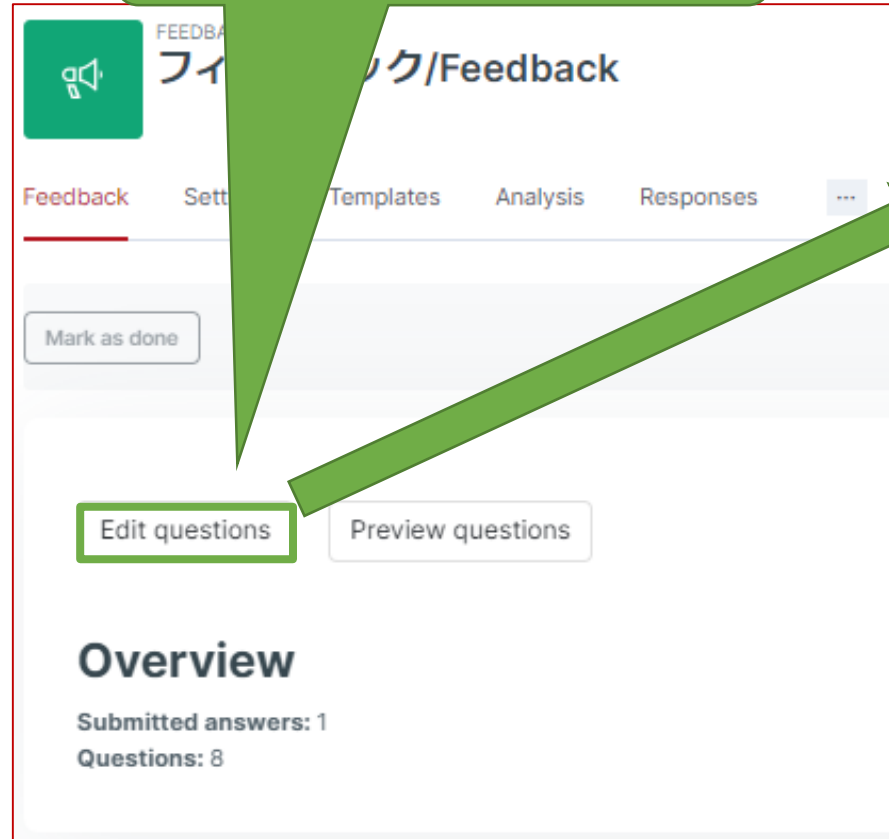
Make sure to **save** after you finish setting up the activity

# Add Questions to Feedback

After setting up the Feedback, click on "Edit questions" to add questions



Question Type	Manual	Description
Multiple choice	P29	Select an answer from multiple options. Can also enable selecting multiple answers in settings
Multiple choice (rated)	P29	Similar to above, but you can show the average mark for the results. Cannot select multiple answers
Numeric answer	P30	Input a numerical value within a set range
Label	P30	Display explanation (text), etc.
Information	P30	Display the course name or course category
Add a page break	P30	Insert a page break to separate multiple questions
Short text answer	P31	Single-line free text answer
Longer text answer	P31	Multiple-line free text answer. HTML editor can be used to answer depending on settings
Captcha	-	<b>Not available on APU Moodle</b>



# Add Questions to Feedback

Multiple choice, Multiple choice (rated)

 Required

Is it required to answer this question?

Question Text

Use this setting if you want to itemize questions or if a different question will be shown next depending on the answer to this one. The character you input here will be shown before the question in brackets.

Label: 1

Multiple choice type: Multiple choice - single answer

Multiple Choice Type	
Single answer	Can only select one answer
Multiple answers	Can select multiple answers
Single answer allowed (Drop-down menu)	Can only select one answer

(1) Multiple choice-single answer Edit 1 A/あ 2 B/い 3 C/う

Adjustment: Horizontal

Direction for displaying response options

Hide the "Not selected" option: Yes

Select "Yes" if you don't want to include "Not selected" as a possible answer

Omit empty submits in analysis: No

Multiple choice values

1 A/あ  
2 B/い  
3 C/う

Input options here

Do you want to exclude "not selected" responses (if this option is enabled) and responses without any answer selected from counting towards the no. of responses?

Write each option on a new line  
If you are asking students to evaluate something, write the score and option on the same line using /  
(E.g.) "1/1 A/あ", "0/2 B/い", etc.

(1) Multiple choice - multiple answers Edit 1 A/あ 2 B/い 3 C/う

(1) Multiple choice-(drop-down) Edit

1 A/あ  
2 B/い  
3 C/う

【Note】 Please use the "Add a page break" option explained in the table on the previous page to input a page break between Question (A) and Question (B). After answering the first question, the page will change, and students won't be shown questions they do not need to answer (e.g. Question (C) aimed at students who answered (No)). Without a page break, students will be shown all the questions (both (B) and (C) in this scenario), and if they are required questions, students will not be able to submit the questionnaire unless they answer all questions (both (B) and (C)).

Dependence item: 1

This option is displayed if you have set up labels for other questions. Select the label for the question this one depends on and input the response to the original question that determines students are shown this question.  
(E.g.) You are creating branching questions that depend on students' response (Yes/No) to Question (A) and you want students who answer (Yes) to be taken to Question (B), which is the question you are currently creating. In this case, you should select the label you assigned to Question (A) from the drop-down list.

Dependence value

Position: 1

Chose the item's position in the questionnaire's order

This option is only shown if you have selected a label above. Input the response option that this question depends on.  
(E.g.) Input the response option from Question (A) that branches to this question. Students who select the answer input here for Question (A) will be shown Question (B) (the question you are currently creating) next.

Save changes to question Save as new question

Click on "save" after filling in the above

Cancel

# Add Questions to Feedback

### Label

Contents

Write the label you want displayed here

フィードバック/Feedback

Continue

Mode: Anonymous

Information

Dependence item: Choose

Position: 1

Save changes to question | Save as new question

This option is displayed if you have set up labels for other questions. Select the label for the question this one depends on and input the response to the original question that determines students are shown this question.

Chose the item's position in the questionnaire's order

Click on "save" after filling in the above

### Information

Question

Name of Information

Label

Information type: Course

Dependence item: Choose

Position: 2

Save changes to question | Save as new question

Cancel

Use this setting if you want to itemize questions or if a different question will be shown next depending on the answer to this one. The character you input here will be shown before the question in brackets.

Information to be displayed  
Course name (short name) or course category

This option is displayed if you have set up labels for other questions. Select the label for the question this one depends on and input the response to the original question that determines students are shown this question.

Chose the item's position in the questionnaire's order

Click on "save" after filling in the above

### Numeric answer

Numeric answer (0 - 10)

Required

Question Text

Question

Label

Range from: 0

Range to: 10

Dependence item: Choose

Position: 8

Save changes to question | Save as new question

Cancel

Is it required to answer this question?

Use this setting if you want to itemize questions or if a different question will be shown next depending on the answer to this one. The character you input here will be shown before the question in brackets.

Range of numerical values that can be input

This option is displayed if you have set up labels for other questions. Select the label for the question this one depends on and input the response to the original question that determines students are shown this question.

Chose the item's position in the questionnaire's order

Click on "save" after filling in the above

### Add a page break

Choose...

Choose...

Add a page break

Captcha

Information

Label

Longer text answer

Multiple choice

Multiple choice (rated)

Numeric answer

Short text answer

Edit

The page break will be automatically inserted at the bottom after selecting "Add a page break"

Please note that page breaks are only indicated by "Edit" on the page for editing questions

# Add Questions to Feedback

**Short text answer**

Required

Question: Short text answer **Question Text**

Label: [ ]

Textfield width: 5

Maximum characters accepted: 25

Dependence item: Choose

Position: 10

**Longer text answer**

Required

Question: Longer text answer **Question Text**

Label: [ ]

Width: 30

Number of lines: 5

Dependence item: Choose

Position: 11

Buttons: Save changes to question, Save as new question, Cancel

**Callouts:**

- Is it required to answer this question?
- Use this setting if you want to itemize questions or if a different question will be shown next depending on the answer to this one. The character you input here will be shown before the question in brackets.
- Width of input box and maximum no. of characters
- Size of input box
- This option is displayed if you have set up labels for other questions. Select the label for the question this one depends on and input the response to the original question that determines students are shown this question.
- Chose the item's position in the questionnaire's order
- Click on "save" after filling in the above

Short text answer **Edit** ▾

[ ]

Longer text answer **Edit** ▾

[ ]



# Edit & Preview Set Questions

You can also copy an existing Feedback to a different Feedback activity using export and import.

Edit and delete questions

Drag and drop questions to change the order

View simple preview

Please use "Switch role to..." to check how the answer page appears to students

The image shows the Moodle user menu in the top right corner. It includes options for Profile, Grades, Calendar, Private files, Reports, Preferences, Language, and Switch role to... The 'Switch role to...' option is highlighted with a yellow box and a yellow arrow pointing to it from the text above.

The image is a composite of two screenshots from the Moodle Feedback activity interface. The left screenshot shows the 'Edit questions' screen with a green box around the 'Import questions' button and a green arrow pointing to the 'Export questions' button. A green speech bubble explains that existing feedback can be copied using export and import. An orange box highlights the 'Edit' dropdown menu for a question, with an orange speech bubble explaining that questions can be edited, set as required, or deleted. A blue box highlights the 'Edit' dropdown menu for a question, with a blue speech bubble explaining that questions can be dragged and dropped to change their order. The right screenshot shows the 'Preview questions' screen with a blue box around the 'Preview questions' button and a blue arrow pointing to the 'View simple preview' speech bubble. A yellow box highlights the 'Switch role to...' option in the user menu, with a yellow arrow pointing to it from the text above. The background is split into green and blue sections.

# Check Feedback Results

FEEDBACK  
フィードバック/Feedback

Feedback Settings Templates Analysis Responses

Show responses  
Anonymous entries (1)

Download table data as Comma separated values (.csv) Download

Response number	(1) Multiple choice-single answer	(1) Multiple choice-multiple	(1) Multiple choice-(drop-down)	Information	Multiple choice(ratio)	数値回答 (0-10)	Numeric answer (0-10)	Short text answer	Longer text answer	
Response number: 1	1 A/あ	2 B/い	1 A/あ		1 A/あ	5		11	aaa	

You can check the results from "Analysis" or "Responses"

FEEDBACK  
フィードバック/Feedback

Feedback Settings Templates Analysis Responses

Analysis

Export to Excel

Submitted answers: 1  
Questions: 9

(1) Multiple choice-single answer

Responses

1 A/あ  
2 B/い  
3 C/う

Table of all responses (Displayed by question)

(1) Multiple choice - multiple answers

Responses

1 A/あ  
2 B/い  
3 C/う

Table of all responses (Displayed by question)

You can download the table of responses as an Excel file (Results for each question)

Table of all responses (Displayed by respondent)

Delete an individual response

You can download the table of responses as an Excel file (Results for each respondent)